

CLA Inglese B2: Writing

WRITING

You are writing an article for UNITRENTOMAG. Write about the topic below:

Some people don't believe in Darwin's theory of evolution and think it should NOT be taught in schools. To what extent do you agree or disagree?

State your opinion. **Explain the reasons** for your opinion and **use concrete examples** to support the claims you make.

Your text should:

- include an introduction and conclusion;
- develop your position with detailed examples;
- have logical and helpful organization;
- have a variety of structures and vocabulary.

Write your answer in approximately 180 words.

Task Weak pass

Is the Darwin theory true?

We've all heard about this theory during science classes in highschool, I remember teachers always find ways to talk about Darwin and make connections even in other subjects.

First let's clarify why this theory is that rooted in our society: Darwin broke down Nature Laws describing human beings as animals more skilled than the others not because of force or speed but because they have developed skills which no animals have done that good before: His BRAINS and his ability to find "stuff" outside his body potential that could help him beating other animals.

I think it's important to keep toughing this in schools because it gives a rational-scientific reason to how the world works in realtrion with is nature. By Darwin's natural law the stronger animals is the one who deserve to survive, this underlines that some species are stronger than others.

He is focused on generation, and all biologic reason that were developed in years of history.

Unclear point

In the past this theory was bad interpreted by giants figure who made orrible mistakes and used science as a justification of an human immoral acts, maybe that's why people think it should not be taught in scholls, because it can be bad-interpreted again.

Darwin needs to be studied but with an added value: cultural tradition, not genetic but cultural, make differences in the way we interact with the nature. There are not races in species, but just different cultural approach, there will be for sure a culture stronger than the other, but we still don't know this yet.

EVALUATION:

This is a difficult topic and the student clearly doesn't know much about it, but there is just enough evidence of B2 level grammar and vocabulary. The question is addressed and developed, but lacks depth and clarity at times. The text includes some paragraphing and logical order, but cohesion is weak. Linking devices are used, but occasionally incorrectly or informally ("because", "maybe that's why", "and"). Some sentences are long and poorly punctuated, affecting clarity.

Some ideas are confusing or underdeveloped (e.g. "cultural tradition... makes differences"). Some variation in vocabulary is attempted ("justify", "species", "survive"), but misuse is frequent. Informal words like "stuff" and "brains" and contractions are unsuitable in terms of register. Frequent spelling errors reduce precision. Despite frequent errors, message is still understandable.

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You are writing an article for UNITRENTOMAG. Write about the topic below:

Genetically modified foods should be banned. To what extent do you agree or disagree?

State your opinion. **Explain the reasons** for your opinion and **use concrete examples** to support the claims you make.

Your text should:

- include an introduction and conclusion;
- develop your position with detailed examples;
- have logical and helpful organization;
- have a variety of structures and vocabulary.

Write your answer in approximately 180 words.

Task **Clear pass**

The aim of this text is to discuss **genetically** modified foods and **either** if they should be banned or not.

Lately, also due to the scientific progress in the food industry, a lot of companies decides to **recure** to chemicals to make their products look and taste better, almost perfect. The political **panorama** is divided **on** the argument: workers and families believe that those **type** of foods should be banned **becuase it's** not good for our **organism** nor is it good for the environment; on the other hand, capitalists claim that there **are** no evidences **s** of the unhealthy **traits** of genetically modified foods.

If I were called to **expose** my position, I would probably stand by the pro-ban movement. The overpopulation and the **increasing** use of chemicals have drastic consequences for **th** Earth: every year the Earth **get** to a point where all its resources get **estinguished** and we still keep to produce food and abuse **agriculture**.

The fact that companies want to sell only the perfect-looking produce leads to a waste of all the **"uglies"** ones.

In conclusion, I personally agree with the ban **of** genetically modified food so that we can reduce the waste of food and not play with the **enviromental** equilibrium.

EVALUATION:

The text does answer the question and expresses a clear opinion. The position of the writer is explained and justified, but ideas are sometimes vague or unclear.

Paragraph structure is present and there is some attempt at cohesion ("On the other hand", "in conclusion").

Some sentences are too long or poorly punctuated, affecting clarity.

There are some grammar errors such as subject-verb agreement, article use, verb forms, and word order.

In terms of lexis, there is some variety:

"overpopulation", "ban", "equilibrium"

However, there are some inappropriate word choices and false friends reduce accuracy ("organism", "expose").

The register is mostly neutral/formal.

The message is understandable, but errors are present and occasionally affect meaning.

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Task **Strong pass**

Some people are **skeptic** about Darwin's theory of evolution and its inclusion in school programs.

First of all, a lot of subjects **taught** in science classes are actually theories. Since science is based on the continuous effort of experimenting and finding out bit by bit the laws that dictate our universe, a lot of facts that were for centuries thought to be true are being proven false.

This does not mean that we should not teach theories in schools until they are proven with absolute certainty: we should instead educate children on how the scientific method works.

For example, the Big Bang is, for now, just a theory, since we have a few clues but not certain proof: it is however being taught as the most credited theory.

On the other hand, I think most of the **complains** about Darwin's theory come from a **religion** perspective, because the theory of evolution clashes with the idea of God's creation, a dogma common to all monotheistic religions. I believe we should teach children to consider science and religion as two separate aspects of humanity's research: the former relating to logic and experiment, while the latter relating to faith and spirituality.

Taking all this into account, I strongly believe that Darwin's theory of evolution, along with other scientific theories, should be taught in all schools: children should trust science and the scientific community.

EVALUATION:

The writer fully addresses the question and expresses a clear, well-supported opinion on Darwin's theory and its inclusion in school curricula. Arguments are relevant, logically explained, and developed with some sophistication. However, a few points in the middle paragraph could be more precisely formulated for greater clarity.

The text is well-organized into clearly structured paragraphs, using a range of appropriate cohesive devices such as "First of all," "For example," "On the other hand," and "Taking all this into account." This supports good flow and logical progression.

Grammatical control is generally strong at B2 level, though there are occasional slips.

Lexis is varied and appropriate, with some ambitious vocabulary ("dogma," "clashes," "monotheistic," "spirituality") used accurately and effectively to support the argument.

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WRITING

You are writing an article for UNITRENTOMAG. Write about the topic below:

People have become too dependent on technology. To what extent do you agree or disagree?

State your opinion. **Explain the reasons** for your opinion and **use concrete examples** to support the claims you make.

Your text should:

- include an introduction and conclusion;
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Write your answer in approximately 180 words.

Task **Weak pass**

Nowdays, with the development of technology, a lot of **people** are increasing their use of **technology** devices.

This **caused a** total dependence on them. **Present perfect needed here**

I think there are **a lot adavntages** in **techncnology**, but only if it is used **with intelligence**.
wisely

There are a lot of program**m**s that can help a worker or a student.

For instance, a **softaware always more known** is Chat GPT, that can be useful for studying, answering quickly and precisely **to** our questions. Unfortunately, some students are completely dependent on ChatGPT, and they do their homework only using this app, without learning and without developing their own **critic though**. **critical thinking**

Furthermore, dependence on **tecnhonogy** is caused by parents, too.

Most of the parents give their children **iPad and tablet at two or** three years old.

Personally I think the most important problem **are** social media: **teenagers**, but also adults use apps like Instagram, TikTok, Facebook, scrolling **through** useless videos for hours.

Their only source of information **are** those app, **full** of fake news.

To sum up, **nowdays pe**ople are becoming more and more dependent **a** and we must do something to solve this big problem. **Weak conclusion**

EVALUATION:

The student addresses the topic and expresses a clear opinion. The argument is generally relevant and coherent. There is an attempt to provide examples (e.g., ChatGPT, social media, parents' role), though some ideas could be developed more fully or precisely.

The essay follows paragraph structure and includes basic linking devices such as "for instance," "furthermore," "personally I think," and "to sum up." However, transitions could be smoother in places, and cohesion would benefit from more varied and accurate discourse markers.

The writer demonstrates B2-level grammatical control but with frequent slips: subject-verb agreement articles prepositions and plural forms. Despite these, the meaning remains mostly clear.

The vocabulary is mostly appropriate, and some attempt at range is evident with words like "dependence," "fake news," "critic though" (intended as critical thought), and "source of information." However, some spelling mistakes and incorrect word choices reduce accuracy.

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Task Clear pass

People **can't** live without a phone. **Hi everyone**, Giovanni here from UNITRENTOMAG talking about **this** "groundbreaking" statement. **That's right!** We **can't** even go shopping without needing our smartphones for directions. In fact, everyone relies so much on technology that even an hour of **nation-wide** internet downtime would cause millions upon millions of euros worth of damage.

It's clear that this is a big threat, especially when considering that **critical services** **which ones?** rely on an internet connection. Consider, for example, hospitals or the military, where having an internet connection is crucial to offer an instant response in case of emergency.

However, taking on these risks is necessary as they come with huge benefits. For example, technology allows us to coordinate easily **meaning?** and with no delay. This greatly improves **efficiency** and speed. **Of?**

Think about something as simple as getting **an** haircut: **before** phones, there was no easy way to book a time slot and your only option was to go there and pray the queue **isn't** too long. Now, **thanks** to mobile apps, you can effortlessly see the schedule and **reverse** yourself a spot.

In conclusion, **yes**, **it's** really difficult for people to give up their phone. This is not a bad thing, necessarily, **it's** just our society evolving.

EVALUATION:

The text is well-structured, moving from the bold opening claim to examples, then a balanced conclusion. The style is conversational and engaging, with a clear stance that technology is indispensable in modern life. Cohesion is maintained through linking devices (in fact, however, for example, now). Grammar control is adequate for B2, though there are slips with article use (an haircut), plurals (a phone instead of phones), spelling (efficiency, reverse), and word form (nation-wide). Vocabulary is varied (groundbreaking, critical services, coordinate, effortlessly), though some phrases and contractions are too informal. Overall, clear B2-level work with minor accuracy issues that slightly affect formality and precision.

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Task **Strong pass**

Recently, people have become too dependent on technology, **this** is happening because technology permits its users to **retrieve** a lot of advantages from it, or just to spend their free time when they are bored. I think that this is becoming an important issue for the people who **can't** responsibly limit the use of technology.

The younger generations are constantly connected to the internet for **the** major part of the day. They use it to check social medias, to watch films and videos or just to chat with their friends.

These are activities that could **drain** a lot of time. Also, the use of ~~the~~ technology could have an impact on socializ**ing** with other people, because it is easier and it makes you feel more comfortable texting your friends rather than talking to them or hanging out with them.

Nowadays **s** technology is present in almost every item we use, but we have to learn that it is not always working as we expect it to do and the device could run out of batteries in some situations when we would **have really** needed it. For example **if** the phone **doesn't** receive any signal while travell**ing** **y**ou will need to adapt to the situation and find a way to reach your destination, like asking to some locals where to find it and how to get there.

Linker I think that technology is really helpful and it simplified a lot of tasks that would require much more effort if done manually, but its use needs to be responsibly limited and we **don't** **have to** depend only on it.

EVALUATION:

The essay fully addresses the topic, presenting a clear opinion exemplified with arguments that are mostly relevant. Paragraphs are logically structured, and linking devices (“also,” “for example”) are present, though overuse of “also” could be avoided. Grammar control is at B2 level. Vocabulary is adequate (dependent, socializing, adapt), even though sometimes repetitive (technology, use).

CLA Inglese B2: Writing

WRITING

You are writing an article for UNITRENTOMAG. Write about the topic below:

It should be compulsory for all young people to spend a year doing voluntary work in the community before starting university. To what extent do you agree or disagree?

State your opinion. **Explain the reasons** for your opinion and **use concrete examples** to support the claims you make.

Your text should:

- include an introduction and conclusion;
- develop your position with detailed examples;
- have logical and helpful organization;
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Write your answer in approximately 180 words.

Task **Weak pass**

Today the majority of young people attend the university after the high school. Is it a good or a bad idea to start it immediately after the obligatory school? Many of them Others are looking for practical experiences, so they decide to spend a year doing voluntary work in the community before. Which one is it, then?

Firstly, I think that voluntary should be a great opportunity to understand if you're keen on + an activity the university you are choosing. One of my closer friends is an example: she was looking for math universities but she went in Africa during the summer and she felt in love with turtles and other ocean creatures. Once back home she did the application for a marine biology course.

Secondly, being part of a working team is a necessary skill job that you may not learn from university lessons, moreover you can't learn it when you study at home. Another friend of mine was attending psychology lessons but when she started the internship she realises she hates team working: she left psychology for the faculty of economy. To sum up, beginning university you have less time to spend in practical experiences, so the advise is to invest the break from school to develop competences, not just knowledges.

EVALUATION:

The text follows a clear argumentative structure, starting with the question, presenting two examples, and ending with a recommendation. The tone is informal but mostly appropriate for the task. Ideas are communicated mostly in a clear way, though there are noticeable grammar, vocabulary, and word form mistakes that affect precision. Errors occur in article use (the university when generalising), collocations (felt in love instead of fell in love, advise instead of advice), and spelling (hight, university, univerty). Word choice is sometimes awkward (closer friends, skill job), and there are inconsistencies in singular/plural (knowledges). Vocabulary is varied (keen on, internship, faculty), but cohesion could be improved with more varied linking expressions. Overall, the work sits at a low B2 level, with good organisation but accuracy issues that lower the quality of expression.

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Task **Clear pass**

Doing voluntary work before university: yes or **not?**

In my opinion, spending a year doing voluntary work in the community before starting university should be suggested, rather than compulsory.

I believe that it could **give** both advantages and disadvantages to a student's career, but making it compulsory in order to attend university would be too extreme. For example, if someone wants to attend **humanity** course, becoming a volunteer will likely be a positive aspect of **own** education. Firstly, in spite of the lack of salary, becoming part of an association which **belongs to** my future field of study could help me to understand what I like about it.

Secondly, it could allow me to meet new people and show them my abilities, in case they call me back in **order** to offer me a job.

However, if I want to attend a **technology** course, maybe spending a year as a volunteer will mean **losing** time.

One of the cons about being **a** volunteer is not being **payed** and it's known that usually young people wish to be independent through earning money **by** **themselves**. A compulsory year of voluntary work might stop people **to enjoy** university.

If I were a member of the university council, I would strongly suggest **to spend** a year as a volunteer, but I **wouldn't** make it compulsory. It would be useful if anyone can do it and study at the same time, seeing it as a **plus** skill.

EVALUATION:

The text has a clear structure with an introduction, body paragraphs covering pros and cons, and a conclusion offering a recommendation. The stance is consistent and well-argued, showing good use of cohesive devices (for example, firstly, secondly, however). Grammar control is generally adequate for B2, though there are multiple errors with collocations (stop people to enjoy), article use (being volunteer), and word form (humanity course, payed). Vocabulary is functional, with some more advanced items (compulsory, association, council), but certain expressions are repetitive (spending a year, becoming a volunteer). The tone is mostly formal, though occasional phrasing (yes or not) feels too casual for an academic-style essay. Overall, this text is a clear B2 level.

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You are writing an article for UNITRENTOMAG. Write about the topic below:

Governments should stop spending money on space exploration until they have solved problems of poverty in their countries. To what extent do you agree or disagree?

State your opinion. **Explain the reasons** for your opinion and **use concrete examples** to support the claims you make.

Your text should:

- include an introduction and conclusion;
- develop your position with detailed examples;
- have logical and helpful organization;
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Write your answer in approximately 180 words.

Task **Strong pass**

Some people may think that spending money on space exploration while there are poverty issues should not be done, but the governments should solve their poverty problems first.

I disagree with that opinion, **because** it comes only from the visible effects of poverty. When talking about poverty the first thing anyone thinks about is money, but people should think about where the lack of money comes from, and that question would give them a different **prospective** of that problem. People think that taking the money from space exploration and research and giving it to the people with **economical** issues would solve the problem, but **it's not how it works**. That solution could not work **on** a long term period. A real solution could be developing the economy, and, even though space exploration and research don't seem to be directly correlated with poverty, they are an important part of the economy and give jobs to a lot of people.

Another important point is the lack of "space" **in** earth, **because** the population keeps growing and the resources keep reducing, so space exploration could lead to new "territories" that people need now and will need even more in the future.

Summarising my opinion, poverty does not come from space exploration, and it could also help in a certain way to solve that problem.

EVALUATION:

The text is clear and well-structured, with a logical sequence of ideas and relevant supporting examples. The student uses linking words (however, another important point, summarising) and cause–effect reasoning effectively. Both the introduction and conclusion are present, and the position is consistently defended with appropriate arguments.

The writing demonstrates some variety in sentence structures and a fairly wide vocabulary range, occasionally reaching C1-level proficiency. However, there are areas for improvement, particularly in spelling accuracy, collocations, and article usage.